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Introduction

Eugangs is a European project, about lifelong learning, carried by European partners from five countries who have 36 months to research, develop and accredit at national level a new vocational/ professional qualification for those working with Gangs and in prevention and rehabilitation in Youth Crime environments in Europe.

The Italian partner is CEIS Formazione, Modena.

The other partners are from Cyprus (Eurosuccess), Greece (Action Sinergy), United Kingdom (Titan Partnership Ltd., Walsall College, University College Birmingham) and Romania (Centre for Promoting Lifelong Learning).

The website is: www.eugangs.eu

The project started on the of October 1st 2013 and will finish on the 30th of September 2016.

Project objectives.

Identify, in each partner country, key sectors, organizations, job roles, and volunteers working within gang crime and with the impact of gang crime (police, probation system, youth work, health, social services, education, communities).

Identify, through desk and consultative research in each partner country, knowledge, skills and competences required to develop capacity and ensure improved and more successful engagements with gangs and gang members in order to reduce gang crime in the future.

Identify common learning outcomes agreed at European level, relevant on a base wider beyond EUGANGS partnership.

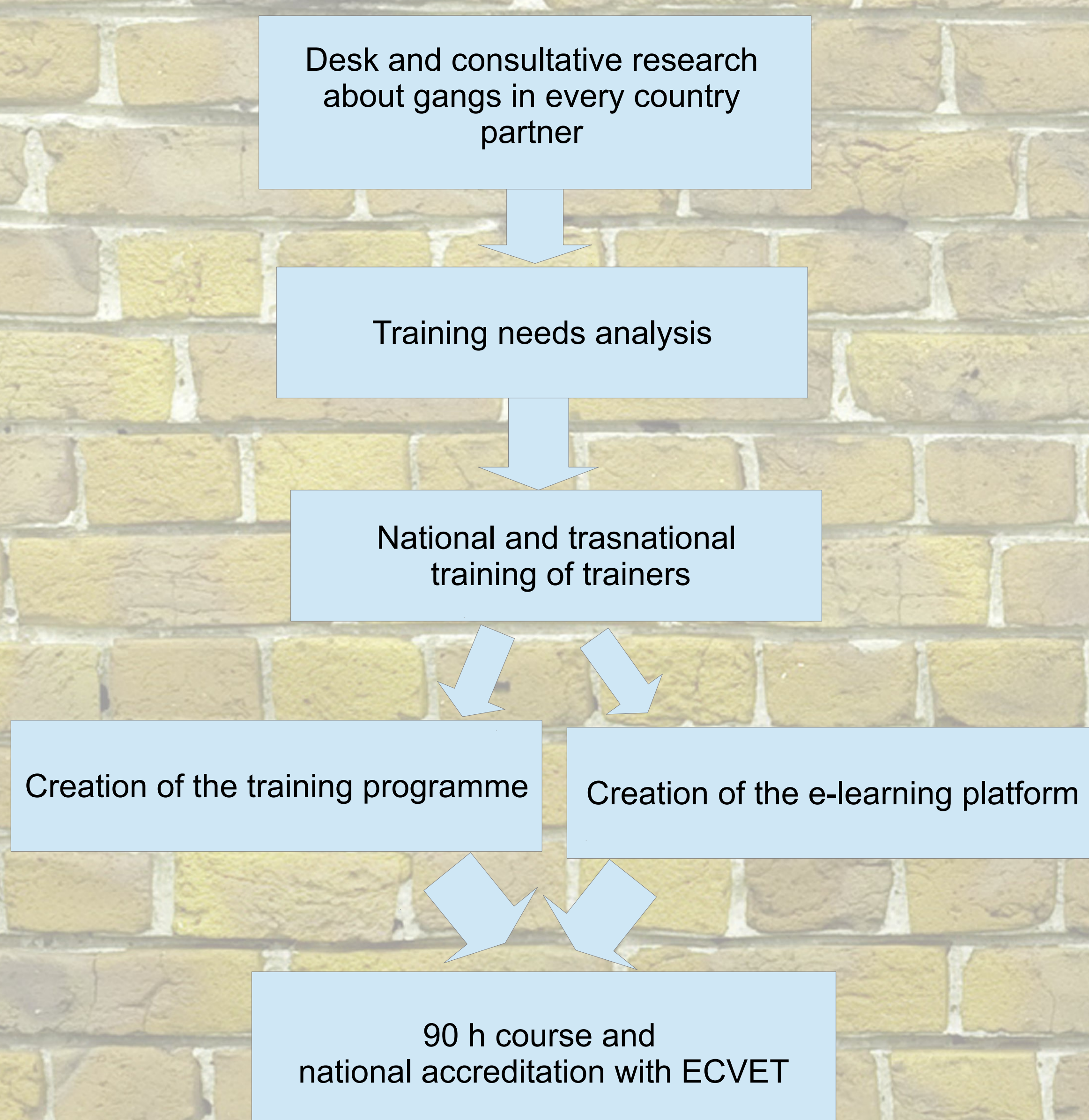
Develop a new and innovative VET programme, relevant within formal, informal and non-formal training structures, which can also be delivered as CPD for those already working in this field but equally relevant to learners undertaking initial vocational/professional qualifications.

Methods

Shared project structure, learning objectives and learning methods.

Collaborative approach at local level, engaging anyone who is involved or interested in the topic of the project.

Stages



Different targets attend the training (social workers, youth workers, public servants, police officers, volunteers etc.) sharing different experiences and points of view.

Cooperative/collaborative learning approach.

Flexibility in the training, alternating activities in presence and in e-learning.



Partners:

